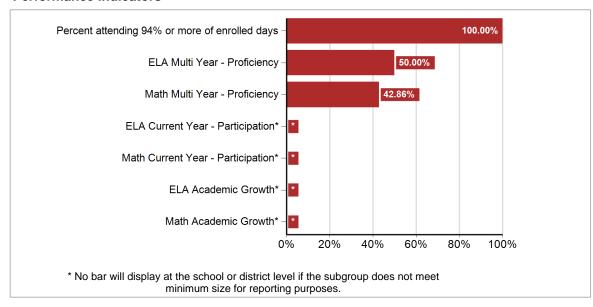
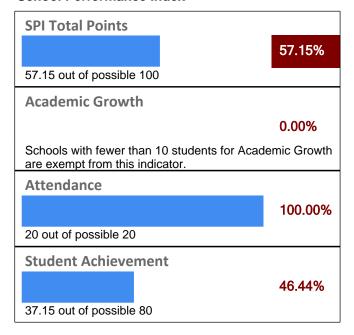
School Classification: To Be Determined

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 24

Percent of Classes taught by Highly Qualified Teachers 66.67%

Percent of Classes not taught by Highly Qualified Teachers 33.33%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 3.12
Average Years of Experience 15
Percent with Advanced Degrees 0.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

Bachelors - 100.00%

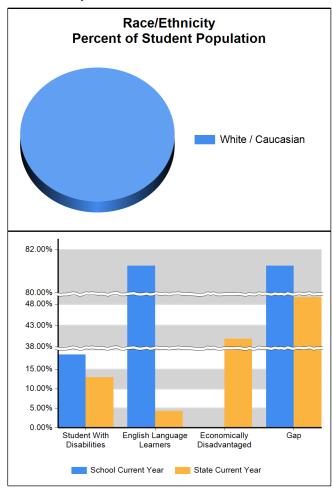
Doctorate - 0.00%

Masters - 0.00%

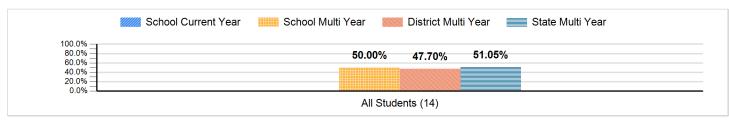
Specialist - 0.00%



Student Population



Student Achievement: ELA Multi Year - Proficiency



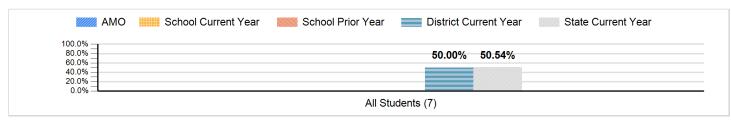
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

| | | School Current Year | School Multi Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Multi Year - Proficiency |
| All Students | 14 | * | 50.00 | 47.70 | 51.05 |
| Hispanic / Latino* | * | * | * | * | 36.32 |
| American Indian / Alaskan Native* | * | * | * | * | 21.65 |
| Asian* | * | * | * | * | 46.41 |
| Black / African American* | * | * | * | * | 32.55 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 48.11 |
| White / Caucasian | 14 | * | 50.00 | 47.33 | 57.23 |
| Multi-Racial* | * | * | * | * | 46.17 |
| Student With Disabilities* | * | * | * | 3.33 | 18.69 |
| English Language Learners* | * | * | * | 5.00 | 11.61 |
| Economically Disadvantaged* | * | * | * | 33.58 | 34.60 |
| Female* | * | * | * | 52.74 | 57.21 |
| Male* | * | * | * | 42.34 | 45.18 |
| Migrant* | * | * | * | * | 13.36 |
| Gap* | * | * | * | 30.67 | 34.20 |
| Non-Gap* | * | * | * | 66.92 | 67.48 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



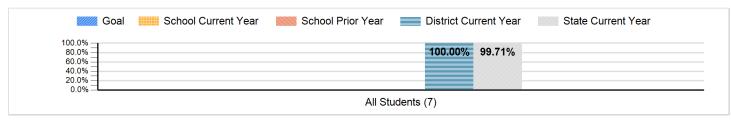
Student Achievement: ELA Current Year - Proficiency - Data Matrix

| | | AMO | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup | Number of Students | Current Year - Proficiency |
| All Students* | * | * | * | * | 50.00 | 50.54 |
| Hispanic / Latino* | * | * | * | * | * | 35.27 |
| American Indian / Alaskan Native* | * | * | * | * | * | 20.41 |
| Asian* | * | * | * | * | * | 48.50 |
| Black / African American* | * | * | * | * | * | 32.27 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 51.72 |
| White / Caucasian* | * | * | * | * | 50.00 | 57.54 |
| Multi-Racial* | * | * | * | * | * | 46.81 |
| Student With Disabilities* | * | * | * | * | * | 24.51 |
| English Language Learners* | * | * | * | * | * | 16.72 |
| Economically Disadvantaged* | * | * | * | * | 38.89 | 35.13 |
| Female* | * | * | * | * | 48.65 | 55.34 |
| Male* | * | * | * | * | 51.72 | 46.01 |
| Migrant* | * | * | * | * | * | 20.00 |
| Gap* | * | * | * | * | 37.50 | 35.59 |
| Non-Gap* | * | * | * | * | 69.23 | 68.36 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



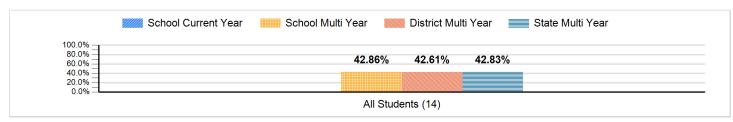
Student Achievement: ELA Current Year - Participation - Data Matrix

| | | Goal | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup | Number of Students | Current Year - Participation |
| All Students* | * | * | * | * | 100.00 | 99.71 |
| Hispanic / Latino* | * | * | * | * | * | 99.28 |
| American Indian / Alaskan Native* | * | * | * | * | * | 99.67 |
| Asian* | * | * | * | * | * | 99.80 |
| Black / African American* | * | * | * | * | * | 100.00 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 100.00 |
| White / Caucasian* | * | * | * | * | 100.00 | 99.73 |
| Multi-Racial* | * | * | * | * | * | 99.75 |
| Student With Disabilities* | * | * | * | * | * | 99.56 |
| English Language Learners* | * | * | * | * | * | 99.06 |
| Economically Disadvantaged* | * | * | * | * | 100.00 | 99.65 |
| Female* | * | * | * | * | 100.00 | 99.76 |
| Male* | * | * | * | * | 100.00 | 99.66 |
| Migrant* | * | * | * | * | * | 100.00 |
| Gap* | * | * | * | * | 100.00 | 99.63 |
| Non-Gap* | * | * | * | * | 100.00 | 99.80 |
| | | | | | | |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



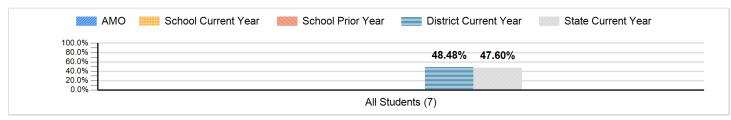
Student Achievement: Math Multi Year - Proficiency - Data Matrix

| | | School Current Year | School Multi Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Multi Year - Proficiency |
| All Students | 14 | * | 42.86 | 42.61 | 42.83 |
| Hispanic / Latino* | * | * | * | * | 27.23 |
| American Indian / Alaskan Native* | * | * | * | * | 14.27 |
| Asian* | * | * | * | * | 39.87 |
| Black / African American* | * | * | * | * | 22.38 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 42.45 |
| White / Caucasian | 14 | * | 42.86 | 42.55 | 48.97 |
| Multi-Racial* | * | * | * | * | 38.06 |
| Student With Disabilities* | * | * | * | 3.33 | 17.62 |
| English Language Learners* | * | * | * | 5.00 | 11.17 |
| Economically Disadvantaged* | * | * | * | 23.88 | 27.13 |
| Female* | * | * | * | 38.36 | 42.56 |
| Male* | * | * | * | 47.10 | 43.08 |
| Migrant* | * | * | * | * | 8.18 |
| Gap* | * | * | * | 22.00 | 27.26 |
| Non-Gap* | * | * | * | 65.67 | 58.04 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



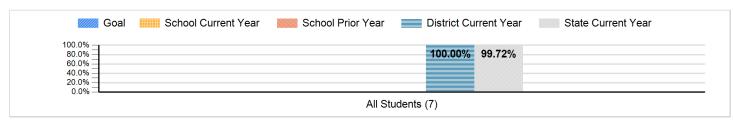
Student Achievement: Math Current Year - Proficiency - Data Matrix

| | | AMO | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup | Number of Students | Current Year - Proficiency |
| All Students* | * | * | * | * | 48.48 | 47.60 |
| Hispanic / Latino* | * | * | * | * | * | 32.24 |
| American Indian / Alaskan Native* | * | * | * | * | * | 17.71 |
| Asian* | * | * | * | * | * | 44.56 |
| Black / African American* | * | * | * | * | * | 23.26 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 41.38 |
| White / Caucasian* | * | * | * | * | 48.48 | 54.89 |
| Multi-Racial* | * | * | * | * | * | 42.62 |
| Student With Disabilities* | * | * | * | * | * | 25.84 |
| English Language Learners* | * | * | * | * | * | 17.40 |
| Economically Disadvantaged* | * | * | * | * | 30.56 | 32.38 |
| Female* | * | * | * | * | 43.24 | 45.98 |
| Male* | * | * | * | * | 55.17 | 49.13 |
| Migrant* | * | * | * | * | * | 14.74 |
| Gap* | * | * | * | * | 30.00 | 33.22 |
| Non-Gap* | * | * | * | * | 76.92 | 64.73 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

| | | Goal | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup | Number of Students | Current Year - Participation |
| All Students* | * | * | * | * | 100.00 | 99.72 |
| Hispanic / Latino* | * | * | * | * | * | 99.61 |
| American Indian / Alaskan Native* | * | * | * | * | * | 99.65 |
| Asian* | * | * | * | * | * | 99.60 |
| Black / African American* | * | * | * | * | * | 100.00 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 100.00 |
| White / Caucasian* | * | * | * | * | 100.00 | 99.73 |
| Multi-Racial* | * | * | * | * | * | 99.75 |
| Student With Disabilities* | * | * | * | * | * | 99.56 |
| English Language Learners* | * | * | * | * | * | 99.44 |
| Economically Disadvantaged* | * | * | * | * | 100.00 | 99.66 |
| Female* | * | * | * | * | 100.00 | 99.75 |
| Male* | * | * | * | * | 100.00 | 99.69 |
| Migrant* | * | * | * | * | * | 100.00 |
| Gap* | * | * | * | * | 100.00 | 99.64 |
| Non-Gap* | * | * | * | * | 100.00 | 99.82 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

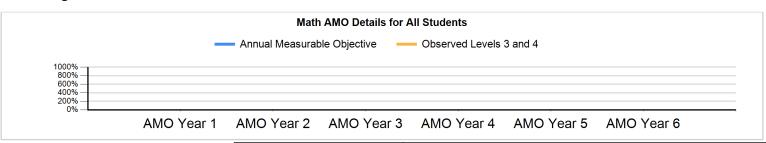
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Menno 33-2 | Jamesville Colony Elementary - 03

AMO Target: Math



| AMO Target: Math | Base | Year Data | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | | | | |
|------------------------------------|-----------|-----------------------------|---|------------|------------|------------|------------|------------|--|--|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 | | |
| All Students | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Hispanic / Latino | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| American Indian / Alaskan Native | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Asian | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Black / African American | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Native Hawaiian / Pacific Islander | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| White / Caucasian | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Multi-Racial | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Student With Disabilities | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| English Language Learners | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Economically Disadvantaged | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Other Groups | | | | | | | | | | |
| Female | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Male | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Migrant | Too Few | Too Few NA | | NA | NA | NA | NA | NA | | |
| Gap | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Non-Gap | Too Few | NA | NA | NA | NA | NA | NA | NA | | |

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

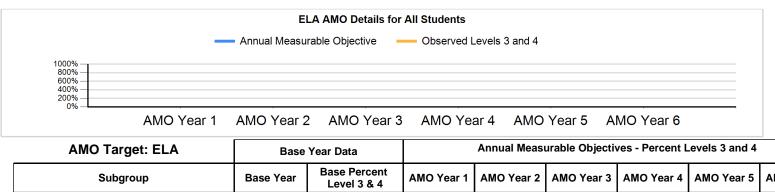
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016

NA = No students in this group or no data



AMO Target: ELA



| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 | | |
|------------------------------------|-----------|-----------------------------|------------|------------|------------|------------|------------|------------|--|--|
| All Students | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Hispanic / Latino | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| American Indian / Alaskan Native | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Asian | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Black / African American | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Native Hawaiian / Pacific Islander | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| White / Caucasian | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Multi-Racial | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Student With Disabilities | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| English Language Learners | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Economically Disadvantaged | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Other Groups | · | | • | • | | | • | | | |
| Female | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Male | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Migrant | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Gap | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Non-Gap | Too Few | NA | NA | NA | NA | NA | NA | NA | | |

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

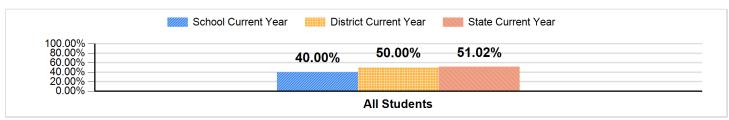
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

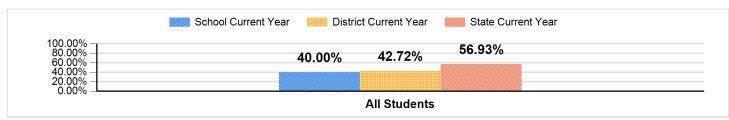
| | | School Co | urrent Year | District C | urrent Year | State Cu | rrent Year |
|-------------------------------------|--------------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|
| Subgroup | Number of Students | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile |
| All Students* | * | * | * | 50.00 | 30.77 | 51.02 | 33.39 |
| Hispanic / Latino* | * | * | * | * | * | 40.04 | 30.25 |
| American Indian / Alaskan Native* | * | * | * | * | * | 30.57 | 25.15 |
| Asian* | * | * | * | * | * | 56.48 | 37.69 |
| Black / African American* | * | * | * | * | * | 36.38 | 28.72 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 52.50 | 50.00 |
| White / Caucasian* | * | * | * | 50.00 | 30.77 | 55.31 | 37.65 |
| Multi-Racial* | * | * | * | * | * | 47.40 | 36.34 |
| Student With Disabilities* | * | * | * | 36.36 | * | 32.40 | 25.08 |
| English Language Learners* | * | * | * | * | * | 29.37 | 26.34 |
| Economically Disadvantaged* | * | * | * | 38.18 | 31.58 | 40.10 | 29.31 |
| Female* | * | * | * | 48.21 | 36.36 | 51.02 | 34.41 |
| Male* | * | * | * | 52.08 | 26.67 | 51.03 | 32.45 |
| Migrant* | * | * | * | * | * | 38.69 | 37.11 |
| Gap* | * | * | * | 37.29 | 28.57 | 40.16 | 29.58 |
| Non-Gap* | * | * | * | 66.67 | 40.00 | 61.81 | 48.45 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

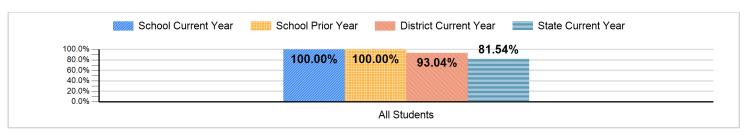
| | | School C | urrent Year | District C | urrent Year | State Cu | rrent Year |
|-------------------------------------|--------------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|
| Subgroup | Number of Students | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile |
| All Students* | * | * | * | 42.72 | 30.77 | 56.93 | 36.16 |
| Hispanic / Latino* | * | * | * | * | * | 48.61 | 37.95 |
| American Indian / Alaskan Native* | * | * | * | * | * | 36.54 | 26.37 |
| Asian* | * | * | * | * | * | 59.53 | 30.67 |
| Black / African American* | * | * | * | * | * | 48.08 | 39.08 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 42.50 | 41.67 |
| White / Caucasian* | * | * | * | 42.72 | 30.77 | 60.88 | 39.83 |
| Multi-Racial* | * | * | * | * | * | 54.50 | 41.06 |
| Student With Disabilities* | * | * | * | 18.18 | * | 33.60 | 26.32 |
| English Language Learners* | * | * | * | * | * | 29.59 | 27.39 |
| Economically Disadvantaged* | * | * | * | 34.55 | 29.41 | 46.42 | 32.64 |
| Female* | * | * | * | 46.43 | 40.00 | 61.92 | 39.36 |
| Male* | * | * | * | 38.30 | 25.00 | 52.17 | 33.99 |
| Migrant* | * | * | * | * | * | 36.00 | 28.81 |
| Gap* | * | * | * | 33.90 | 30.00 | 45.79 | 32.39 |
| Non-Gap* | * | * | * | 54.55 | 33.33 | 67.95 | 50.02 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

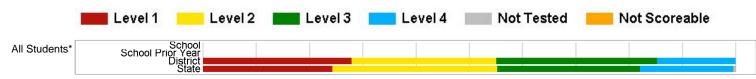
| | | School Current Year | School Prior Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--|--|--|--|
| Subgroup | Number of Students | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days |
| All Students | 16 | 100.00 | 100.00 | 93.04 | 81.54 |
| Hispanic / Latino | * | * | * | * | 71.73 |
| American Indian / Alaskan Native | * | * | * | * | 54.38 |
| Asian | * | * | * | * | 88.64 |
| Black / African American | * | * | * | * | 81.83 |
| Native Hawaiian / Pacific Islander | * | * | * | * | 74.63 |
| White / Caucasian | 16 | 100.00 | 100.00 | 93.04 | 87.89 |
| Multi-Racial | * | * | * | * | 74.77 |
| Student With Disabilities | * | * | * | * | 76.01 |
| English Language Learners | 13 | 100.00 | 100.00 | 100.00 | 82.61 |
| Economically Disadvantaged | * | * | * | * | 71.07 |
| Female | * | * | * | * | 81.39 |
| Male | * | * | * | * | 81.67 |
| Migrant | * | * | * | * | 81.45 |
| Gap | 13 | 100.00 | 100.00 | 90.99 | 73.81 |
| Non-Gap | * | * | * | * | 91.74 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

| | | | | School Cu | ırrent Year | | | | | School F | rior Year | | |
|---------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | ırrent Year | | | | | State Cui | rent Year | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 27.91 | 27.13 | 30.23 | 14.73 | 0.00 | 0.00 | 24.26 | 30.94 | 26.81 | 17.53 | 0.43 | 0.03 |
| Hispanic / Latino | * | * | * | * | * | * | 38.96 | 31.87 | 20.34 | 8.17 | 0.64 | 0.03 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 53.99 | 30.10 | 11.85 | 3.31 | 0.73 | 0.01 |
| Asian | * | * | * | * | * | * | 31.55 | 26.19 | 20.55 | 21.42 | 0.29 | 0.00 |
| Black / African American | * | * | * | * | * | * | 45.32 | 32.51 | 16.05 | 6.00 | 0.12 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 24.14 | 36.21 | 27.59 | 12.07 | 0.00 | 0.00 |
| White / Caucasian | 27.91 | 27.13 | 30.23 | 14.73 | 0.00 | 0.00 | 17.25 | 30.93 | 30.39 | 21.01 | 0.38 | 0.04 |
| Multi-Racial | * | * | * | * | * | * | 26.78 | 33.79 | 24.28 | 14.76 | 0.39 | 0.00 |
| Student With Disabilities | 71.43 | 21.43 | 7.14 | 0.00 | 0.00 | 0.00 | 52.91 | 26.23 | 13.51 | 6.63 | 0.69 | 0.03 |
| English Language Learners | 72.73 | 18.18 | 9.09 | 0.00 | 0.00 | 0.00 | 65.21 | 21.50 | 9.55 | 3.07 | 0.67 | 0.00 |
| Economically Disadvantaged | 42.65 | 30.88 | 20.59 | 5.88 | 0.00 | 0.00 | 38.18 | 32.63 | 20.07 | 8.58 | 0.52 | 0.02 |
| Female | 24.64 | 31.88 | 28.99 | 14.49 | 0.00 | 0.00 | 23.48 | 32.18 | 27.23 | 16.67 | 0.39 | 0.05 |
| Male | 31.67 | 21.67 | 31.67 | 15.00 | 0.00 | 0.00 | 25.00 | 29.76 | 26.41 | 18.35 | 0.47 | 0.01 |
| Migrant | * | * | * | * | * | * | 66.03 | 21.53 | 10.05 | 1.91 | 0.48 | 0.00 |
| Gap | 43.24 | 31.08 | 20.27 | 5.41 | 0.00 | 0.00 | 37.95 | 32.59 | 19.98 | 8.90 | 0.55 | 0.03 |
| Non-Gap | 7.27 | 21.82 | 43.64 | 27.27 | 0.00 | 0.00 | 9.28 | 29.13 | 34.28 | 26.98 | 0.30 | 0.03 |

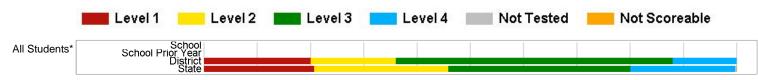
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

| | | | | School Cu | irrent Year | | | | | School P | rior Year | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | ırrent Year | | | | | State Cui | rrent Year | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|------------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 20.00 | 16.00 | 52.00 | 12.00 | 0.00 | 0.00 | 20.68 | 25.15 | 34.19 | 19.67 | 0.29 | 0.02 |
| Hispanic / Latino | * | * | * | * | * | * | 32.92 | 27.67 | 28.13 | 10.66 | 0.62 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 45.93 | 31.14 | 17.97 | 4.73 | 0.22 | 0.00 |
| Asian | * | * | * | * | * | * | 30.23 | 27.33 | 23.84 | 18.02 | 0.58 | 0.00 |
| Black / African American | * | * | * | * | * | * | 45.05 | 27.63 | 21.02 | 6.31 | 0.00 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 33.33 | 33.33 | 25.00 | 8.33 | 0.00 | 0.00 |
| White / Caucasian | 20.00 | 16.00 | 52.00 | 12.00 | 0.00 | 0.00 | 13.80 | 23.62 | 38.50 | 23.76 | 0.28 | 0.04 |
| Multi-Racial | * | * | * | * | * | * | 25.27 | 27.23 | 30.28 | 16.99 | 0.22 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 42.93 | 24.89 | 21.76 | 9.88 | 0.49 | 0.05 |
| English Language Learners | * | * | * | * | * | * | 47.88 | 29.95 | 17.77 | 3.55 | 0.85 | 0.00 |
| Economically Disadvantaged | 30.77 | 30.77 | 30.77 | 7.69 | 0.00 | 0.00 | 31.82 | 29.46 | 27.94 | 10.40 | 0.35 | 0.02 |
| Female | 23.08 | 15.38 | 46.15 | 15.38 | 0.00 | 0.00 | 20.69 | 26.18 | 34.41 | 18.44 | 0.23 | 0.05 |
| Male | 16.67 | 16.67 | 58.33 | 8.33 | 0.00 | 0.00 | 20.67 | 24.17 | 33.97 | 20.85 | 0.34 | 0.00 |
| Migrant | * | * | * | * | * | * | 65.12 | 18.60 | 13.95 | 2.33 | 0.00 | 0.00 |
| Gap | 33.33 | 26.67 | 33.33 | 6.67 | 0.00 | 0.00 | 31.18 | 28.99 | 28.11 | 11.32 | 0.38 | 0.03 |
| Non-Gap | 0.00 | 0.00 | 80.00 | 20.00 | 0.00 | 0.00 | 6.98 | 20.13 | 42.12 | 30.58 | 0.17 | 0.02 |

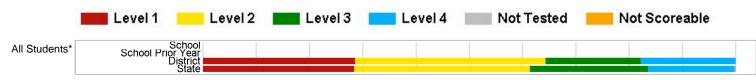
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

| | | | | School Cu | irrent Year | | | | | School P | rior Year | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | irrent Year | | | | | State Cui | rent Year | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 28.57 | 35.71 | 17.86 | 17.86 | 0.00 | 0.00 | 28.39 | 32.99 | 22.12 | 16.23 | 0.25 | 0.01 |
| Hispanic / Latino | * | * | * | * | * | * | 44.52 | 32.90 | 14.40 | 7.86 | 0.33 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 60.35 | 25.91 | 9.74 | 3.40 | 0.60 | 0.00 |
| Asian | * | * | * | * | * | * | 27.85 | 27.85 | 17.72 | 26.58 | 0.00 | 0.00 |
| Black / African American | * | * | * | * | * | * | 54.58 | 32.54 | 10.17 | 2.71 | 0.00 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 27.27 | 36.36 | 36.36 | 0.00 | 0.00 | 0.00 |
| White / Caucasian | 28.57 | 35.71 | 17.86 | 17.86 | 0.00 | 0.00 | 20.53 | 34.36 | 25.46 | 19.43 | 0.21 | 0.01 |
| Multi-Racial | * | * | * | * | * | * | 29.97 | 32.56 | 21.04 | 16.43 | 0.00 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 57.92 | 24.29 | 11.56 | 5.97 | 0.26 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 78.24 | 13.81 | 5.44 | 2.51 | 0.00 | 0.00 |
| Economically Disadvantaged | 42.86 | 35.71 | 14.29 | 7.14 | 0.00 | 0.00 | 43.07 | 32.23 | 16.23 | 8.18 | 0.29 | 0.00 |
| Female | 37.50 | 31.25 | 18.75 | 12.50 | 0.00 | 0.00 | 28.96 | 34.05 | 21.48 | 15.28 | 0.22 | 0.00 |
| Male | 16.67 | 41.67 | 16.67 | 25.00 | 0.00 | 0.00 | 27.86 | 32.00 | 22.73 | 17.12 | 0.28 | 0.02 |
| Migrant | * | * | * | * | * | * | 60.53 | 26.32 | 13.16 | 0.00 | 0.00 | 0.00 |
| Gap | 43.75 | 37.50 | 12.50 | 6.25 | 0.00 | 0.00 | 42.69 | 32.27 | 16.28 | 8.45 | 0.30 | 0.00 |
| Non-Gap | 8.33 | 33.33 | 25.00 | 33.33 | 0.00 | 0.00 | 11.86 | 33.83 | 28.88 | 25.22 | 0.19 | 0.02 |

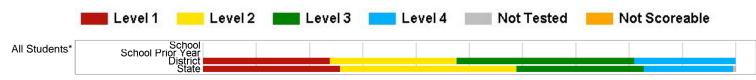
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

| | | | | School Cu | ırrent Year | | | | | School F | rior Year | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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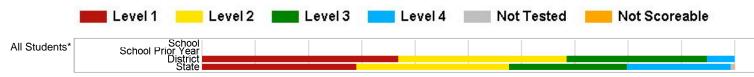
| | | | District Cu | rrent Year | | | | | State Cui | rent Year | | |
|-------------------------------------|---------|---------|-------------|------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 23.81 | 23.81 | 33.33 | 19.05 | 0.00 | 0.00 | 25.71 | 33.13 | 23.88 | 16.81 | 0.44 | 0.03 |
| Hispanic / Latino | * | * | * | * | * | * | 44.04 | 32.77 | 17.02 | 5.96 | 0.21 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 57.92 | 29.08 | 9.59 | 2.61 | 0.79 | 0.00 |
| Asian | * | * | * | * | * | * | 27.27 | 27.27 | 21.02 | 23.86 | 0.57 | 0.00 |
| Black / African American | * | * | * | * | * | * | 43.31 | 34.51 | 13.73 | 8.10 | 0.35 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 20.00 | 70.00 | 10.00 | 0.00 | 0.00 | 0.00 |
| White / Caucasian | 23.81 | 23.81 | 33.33 | 19.05 | 0.00 | 0.00 | 18.35 | 33.74 | 27.20 | 20.26 | 0.41 | 0.04 |
| Multi-Racial | * | * | * | * | * | * | 28.70 | 36.09 | 23.08 | 12.13 | 0.00 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 61.57 | 24.36 | 8.02 | 5.26 | 0.80 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 76.17 | 14.49 | 5.61 | 2.80 | 0.93 | 0.00 |
| Economically Disadvantaged | 38.46 | 23.08 | 30.77 | 7.69 | 0.00 | 0.00 | 41.42 | 33.24 | 16.86 | 7.94 | 0.51 | 0.02 |
| Female | 0.00 | 38.46 | 38.46 | 23.08 | 0.00 | 0.00 | 24.87 | 34.38 | 24.71 | 15.65 | 0.35 | 0.04 |
| Male | * | * | * | * | * | * | 26.51 | 31.95 | 23.08 | 17.91 | 0.52 | 0.02 |
| Migrant | * | * | * | * | * | * | 82.14 | 3.57 | 10.71 | 3.57 | 0.00 | 0.00 |
| Gap | 38.46 | 23.08 | 30.77 | 7.69 | 0.00 | 0.00 | 41.98 | 33.55 | 16.08 | 7.82 | 0.55 | 0.02 |
| Non-Gap | * | * | * | * | * | * | 8.93 | 32.70 | 31.92 | 26.09 | 0.32 | 0.04 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

| | | | | School Cu | irrent Year | | | | | School F | rior Year | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | rrent Year | | | | | State Cur | rent Year | | |
|---------------------------------------|---------|---------|-------------|------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 36.84 | 31.58 | 26.32 | 5.26 | 0.00 | 0.00 | 28.99 | 28.65 | 22.12 | 19.45 | 0.71 | 0.08 |
| Hispanic / Latino | * | * | * | * | * | * | 42.52 | 30.64 | 16.63 | 8.79 | 1.43 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 60.90 | 24.52 | 9.58 | 3.51 | 1.41 | 0.08 |
| Asian | * | * | * | * | * | * | 42.53 | 20.11 | 17.24 | 20.11 | 0.00 | 0.00 |
| Black / African American | * | * | * | * | * | * | 51.88 | 28.87 | 12.55 | 6.28 | 0.42 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 36.84 | 31.58 | 26.32 | 5.26 | 0.00 | 0.00 | 21.86 | 29.26 | 25.02 | 23.17 | 0.60 | 0.08 |
| Multi-Racial | * | * | * | * | * | * | 40.17 | 31.88 | 15.28 | 12.23 | 0.44 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 65.81 | 21.96 | 7.16 | 3.78 | 1.21 | 0.08 |
| English Language Learners | * | * | * | * | * | * | 73.93 | 17.86 | 4.29 | 2.50 | 1.43 | 0.00 |
| Economically Disadvantaged | * | * | * | * | * | * | 46.60 | 29.48 | 14.68 | 8.31 | 0.88 | 0.05 |
| Female | * | * | * | * | * | * | 26.75 | 28.61 | 23.85 | 19.91 | 0.75 | 0.13 |
| Male | 40.00 | 20.00 | 30.00 | 10.00 | 0.00 | 0.00 | 31.14 | 28.68 | 20.47 | 19.02 | 0.68 | 0.02 |
| Migrant | * | * | * | * | * | * | 75.00 | 16.67 | 5.56 | 0.00 | 2.78 | 0.00 |
| Gap | 54.55 | 36.36 | 9.09 | 0.00 | 0.00 | 0.00 | 46.59 | 29.40 | 14.73 | 8.33 | 0.89 | 0.06 |
| Non-Gap | * | * | * | * | * | * | 13.22 | 27.97 | 28.75 | 29.42 | 0.56 | 0.08 |

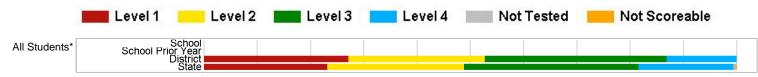
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

| | | | | School Cu | irrent Year | | | | | School P | rior Year | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | ırrent Year | | | | | State Cui | rrent Year | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|------------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 27.13 | 25.58 | 34.11 | 13.18 | 0.00 | 0.00 | 23.14 | 25.63 | 32.75 | 17.84 | 0.42 | 0.22 |
| Hispanic / Latino | * | * | * | * | * | * | 34.13 | 28.15 | 25.26 | 9.91 | 0.79 | 1.75 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 50.95 | 27.15 | 17.21 | 4.02 | 0.66 | 0.02 |
| Asian | * | * | * | * | * | * | 28.72 | 20.16 | 26.78 | 20.74 | 0.49 | 3.11 |
| Black / African American | * | * | * | * | * | * | 35.16 | 30.83 | 23.79 | 7.79 | 0.12 | 2.30 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 20.69 | 32.76 | 31.03 | 15.52 | 0.00 | 0.00 |
| White / Caucasian | 27.13 | 25.58 | 34.11 | 13.18 | 0.00 | 0.00 | 17.08 | 25.02 | 36.42 | 21.10 | 0.36 | 0.03 |
| Multi-Racial | * | * | * | * | * | * | 25.65 | 27.91 | 30.65 | 15.45 | 0.34 | 0.00 |
| Student With Disabilities | 57.14 | 42.86 | 0.00 | 0.00 | 0.00 | 0.00 | 53.40 | 25.34 | 14.29 | 6.31 | 0.62 | 0.05 |
| English Language Learners | 63.64 | 27.27 | 9.09 | 0.00 | 0.00 | 0.00 | 57.84 | 21.83 | 9.32 | 3.02 | 1.06 | 6.92 |
| Economically Disadvantaged | 33.82 | 32.35 | 25.00 | 8.82 | 0.00 | 0.00 | 35.97 | 28.50 | 25.17 | 9.39 | 0.51 | 0.47 |
| Female | 21.74 | 26.09 | 33.33 | 18.84 | 0.00 | 0.00 | 18.86 | 24.11 | 35.07 | 21.35 | 0.36 | 0.25 |
| Male | 33.33 | 25.00 | 35.00 | 6.67 | 0.00 | 0.00 | 27.19 | 27.07 | 30.56 | 14.51 | 0.47 | 0.21 |
| Migrant | * | * | * | * | * | * | 55.50 | 19.14 | 10.53 | 3.83 | 0.96 | 10.04 |
| Gap | 35.14 | 32.43 | 24.32 | 8.11 | 0.00 | 0.00 | 36.16 | 28.58 | 24.72 | 9.60 | 0.53 | 0.42 |
| Non-Gap | 16.36 | 16.36 | 47.27 | 20.00 | 0.00 | 0.00 | 8.89 | 22.40 | 41.55 | 26.85 | 0.29 | 0.02 |

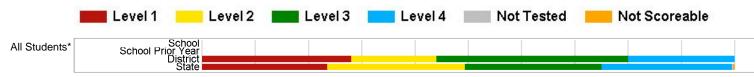
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

| | | | | School Cu | ırrent Year | | | | | School F | rior Year | | |
|---------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | ırrent Year | | | | | State Cur | rent Year | | |
|---------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 28.00 | 16.00 | 36.00 | 20.00 | 0.00 | 0.00 | 23.47 | 25.89 | 25.61 | 24.50 | 0.29 | 0.25 |
| Hispanic / Latino | * | * | * | * | * | * | 32.77 | 26.74 | 24.57 | 13.45 | 0.93 | 1.54 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 49.70 | 30.84 | 13.39 | 5.77 | 0.30 | 0.00 |
| Asian | * | * | * | * | * | * | 30.81 | 26.16 | 13.37 | 26.16 | 0.58 | 2.91 |
| Black / African American | * | * | * | * | * | * | 39.04 | 27.93 | 20.42 | 9.61 | 0.00 | 3.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 0.00 | 41.67 | 58.33 | 0.00 | 0.00 | 0.00 |
| White / Caucasian | 28.00 | 16.00 | 36.00 | 20.00 | 0.00 | 0.00 | 17.21 | 24.78 | 28.28 | 29.45 | 0.25 | 0.03 |
| Multi-Racial | * | * | * | * | * | * | 26.80 | 27.02 | 24.84 | 21.35 | 0.00 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 45.53 | 26.50 | 15.50 | 11.93 | 0.49 | 0.05 |
| English Language Learners | * | * | * | * | * | * | 46.19 | 27.24 | 15.06 | 6.26 | 1.02 | 4.23 |
| Economically Disadvantaged | 46.15 | 15.38 | 23.08 | 15.38 | 0.00 | 0.00 | 34.61 | 29.79 | 21.15 | 13.60 | 0.35 | 0.49 |
| Female | 30.77 | 30.77 | 15.38 | 23.08 | 0.00 | 0.00 | 19.86 | 25.95 | 26.44 | 27.35 | 0.19 | 0.21 |
| Male | 25.00 | 0.00 | 58.33 | 16.67 | 0.00 | 0.00 | 26.89 | 25.83 | 24.82 | 21.80 | 0.38 | 0.29 |
| Migrant | * | * | * | * | * | * | 58.14 | 11.63 | 9.30 | 4.65 | 0.00 | 16.28 |
| Gap | 46.67 | 13.33 | 26.67 | 13.33 | 0.00 | 0.00 | 33.82 | 29.38 | 21.51 | 14.48 | 0.38 | 0.44 |
| Non-Gap | 0.00 | 20.00 | 50.00 | 30.00 | 0.00 | 0.00 | 9.96 | 21.32 | 30.96 | 37.58 | 0.17 | 0.00 |

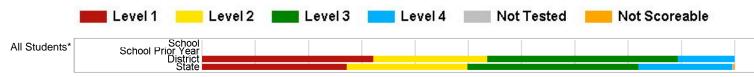
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

| | | | | School Cu | irrent Year | | | | | School F | rior Year | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | rrent Year | | | | | State Cui | rent Year | | |
|-------------------------------------|---------|---------|-------------|------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 32.14 | 21.43 | 35.71 | 10.71 | 0.00 | 0.00 | 27.17 | 22.65 | 32.08 | 17.63 | 0.25 | 0.21 |
| Hispanic / Latino | * | * | * | * | * | * | 37.48 | 27.50 | 23.08 | 9.66 | 0.82 | 1.47 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 56.57 | 21.15 | 17.90 | 3.93 | 0.45 | 0.00 |
| Asian | * | * | * | * | * | * | 29.75 | 17.72 | 25.95 | 23.42 | 0.00 | 3.16 |
| Black / African American | * | * | * | * | * | * | 41.36 | 27.46 | 22.03 | 6.78 | 0.00 | 2.37 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 27.27 | 27.27 | 27.27 | 18.18 | 0.00 | 0.00 |
| White / Caucasian | 32.14 | 21.43 | 35.71 | 10.71 | 0.00 | 0.00 | 20.71 | 22.35 | 35.68 | 21.05 | 0.20 | 0.01 |
| Multi-Racial | * | * | * | * | * | * | 26.51 | 24.50 | 34.01 | 14.99 | 0.00 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 57.71 | 21.75 | 14.99 | 5.33 | 0.21 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 67.78 | 17.57 | 2.51 | 2.09 | 1.26 | 8.78 |
| Economically Disadvantaged | 28.57 | 21.43 | 42.86 | 7.14 | 0.00 | 0.00 | 40.39 | 24.52 | 24.92 | 9.44 | 0.29 | 0.44 |
| Female | 25.00 | 18.75 | 37.50 | 18.75 | 0.00 | 0.00 | 22.33 | 20.85 | 34.67 | 21.70 | 0.26 | 0.20 |
| Male | 41.67 | 25.00 | 33.33 | 0.00 | 0.00 | 0.00 | 31.74 | 24.35 | 29.65 | 13.80 | 0.24 | 0.23 |
| Migrant | * | * | * | * | * | * | 36.84 | 21.05 | 15.79 | 7.89 | 0.00 | 18.42 |
| Gap | 31.25 | 25.00 | 37.50 | 6.25 | 0.00 | 0.00 | 40.69 | 24.55 | 24.70 | 9.38 | 0.30 | 0.38 |
| Non-Gap | 33.33 | 16.67 | 33.33 | 16.67 | 0.00 | 0.00 | 11.55 | 20.46 | 40.62 | 27.16 | 0.19 | 0.02 |

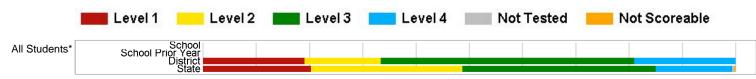
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

| | | | | School Cu | ırrent Year | | | | | School P | rior Year | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | ırrent Year | | | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 19.05 | 14.29 | 47.62 | 19.05 | 0.00 | 0.00 | 20.26 | 28.41 | 36.27 | 14.40 | 0.44 | 0.21 |
| Hispanic / Latino | * | * | * | * | * | * | 31.91 | 29.57 | 29.15 | 6.81 | 0.64 | 1.91 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 46.59 | 30.03 | 18.46 | 3.96 | 0.95 | 0.00 |
| Asian | * | * | * | * | * | * | 21.59 | 17.05 | 38.64 | 19.32 | 0.57 | 2.84 |
| Black / African American | * | * | * | * | * | * | 28.17 | 36.27 | 25.35 | 8.10 | 0.00 | 2.11 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 40.00 | 50.00 | 0.00 | 10.00 | 0.00 | 0.00 |
| White / Caucasian | 19.05 | 14.29 | 47.62 | 19.05 | 0.00 | 0.00 | 14.82 | 27.62 | 40.18 | 16.98 | 0.37 | 0.03 |
| Multi-Racial | * | * | * | * | * | * | 19.23 | 36.98 | 34.62 | 9.17 | 0.00 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 54.04 | 28.82 | 12.91 | 3.49 | 0.73 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 64.02 | 17.29 | 7.01 | 0.93 | 1.40 | 9.35 |
| Economically Disadvantaged | 30.77 | 23.08 | 30.77 | 15.38 | 0.00 | 0.00 | 32.63 | 31.75 | 27.45 | 7.09 | 0.56 | 0.51 |
| Female | 7.69 | 7.69 | 61.54 | 23.08 | 0.00 | 0.00 | 16.59 | 26.62 | 38.45 | 17.65 | 0.39 | 0.30 |
| Male | * | * | * | * | * | * | 23.76 | 30.11 | 34.20 | 11.31 | 0.48 | 0.14 |
| Migrant | * | * | * | * | * | * | 60.71 | 21.43 | 7.14 | 3.57 | 3.57 | 3.57 |
| Gap | 30.77 | 23.08 | 30.77 | 15.38 | 0.00 | 0.00 | 33.57 | 32.19 | 26.34 | 6.92 | 0.57 | 0.41 |
| Non-Gap | * | * | * | * | * | * | 6.53 | 24.52 | 46.51 | 22.12 | 0.30 | 0.02 |

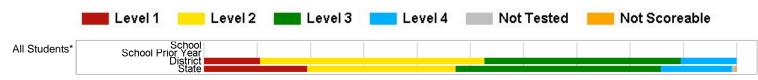
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

| | | | | School Cu | ırrent Year | | | | | School F | rior Year | | |
|---------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | ırrent Year | | | | | State Cui | rent Year | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 10.53 | 42.11 | 36.84 | 10.53 | 0.00 | 0.00 | 19.34 | 27.87 | 38.53 | 13.34 | 0.67 | 0.25 |
| Hispanic / Latino | * | * | * | * | * | * | 32.78 | 29.22 | 28.50 | 7.13 | 0.95 | 1.43 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 40.86 | 33.48 | 21.70 | 2.72 | 1.14 | 0.09 |
| Asian | * | * | * | * | * | * | 34.48 | 19.54 | 28.74 | 13.22 | 1.15 | 2.87 |
| Black / African American | * | * | * | * | * | * | 31.38 | 37.24 | 21.76 | 5.02 | 0.84 | 3.76 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 10.53 | 42.11 | 36.84 | 10.53 | 0.00 | 0.00 | 14.28 | 26.86 | 42.54 | 15.71 | 0.57 | 0.04 |
| Multi-Racial | * | * | * | * | * | * | 25.33 | 26.64 | 37.12 | 10.48 | 0.44 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 55.91 | 29.85 | 10.46 | 2.57 | 1.13 | 0.08 |
| English Language Learners | * | * | * | * | * | * | 59.64 | 25.00 | 7.14 | 0.36 | 1.43 | 6.43 |
| Economically Disadvantaged | * | * | * | * | * | * | 31.83 | 32.68 | 28.41 | 5.77 | 0.82 | 0.49 |
| Female | * | * | * | * | * | * | 14.52 | 24.62 | 42.84 | 17.13 | 0.60 | 0.30 |
| Male | 10.00 | 40.00 | 40.00 | 10.00 | 0.00 | 0.00 | 23.96 | 30.99 | 34.40 | 9.70 | 0.74 | 0.20 |
| Migrant | * | * | * | * | * | * | 69.44 | 16.67 | 5.56 | 0.00 | 0.00 | 8.33 |
| Gap | 18.18 | 63.64 | 9.09 | 9.09 | 0.00 | 0.00 | 32.92 | 32.57 | 27.27 | 5.89 | 0.86 | 0.49 |
| Non-Gap | * | * | * | * | * | * | 7.17 | 23.66 | 48.62 | 20.01 | 0.50 | 0.04 |

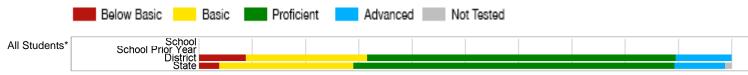
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

| | | | | School Cu | irrent Year | | | | | School P | Prior Year | | |
|-------------------------------------|--------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
| | Number Students | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | ırrent Year | | | | | State Cui | rent Year | | |
|-------------------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
| | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 8.77 | 22.81 | 57.89 | 10.53 | 0.00 | 0.00 | 3.80 | 25.18 | 60.28 | 9.46 | 1.27 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | 8.49 | 36.85 | 47.56 | 4.95 | 2.14 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 12.93 | 45.71 | 36.62 | 1.45 | 3.28 | 0.00 |
| Asian | * | * | * | * | * | * | 11.29 | 33.27 | 46.17 | 7.66 | 1.61 | 0.00 |
| Black / African American | * | * | * | * | * | * | 9.03 | 44.50 | 41.49 | 3.53 | 1.44 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 0.00 | 27.27 | 63.64 | 9.09 | 0.00 | 0.00 |
| White / Caucasian | 8.77 | 22.81 | 57.89 | 10.53 | 0.00 | 0.00 | 1.89 | 20.49 | 65.53 | 11.14 | 0.95 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 2.93 | 30.32 | 57.05 | 9.18 | 0.53 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 12.86 | 44.61 | 35.11 | 5.37 | 2.05 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 27.06 | 54.43 | 13.15 | 2.75 | 2.60 | 0.00 |
| Economically Disadvantaged | 11.54 | 30.77 | 50.00 | 7.69 | 0.00 | 0.00 | 7.79 | 36.58 | 49.17 | 4.79 | 1.67 | 0.00 |
| Female | 11.11 | 22.22 | 55.56 | 11.11 | 0.00 | 0.00 | 3.53 | 26.95 | 61.22 | 7.00 | 1.30 | 0.00 |
| Male | 6.67 | 23.33 | 60.00 | 10.00 | 0.00 | 0.00 | 4.06 | 23.52 | 59.40 | 11.78 | 1.25 | 0.00 |
| Migrant | * | * | * | * | * | * | 32.35 | 43.14 | 19.61 | 3.92 | 0.98 | 0.00 |
| Gap | 16.67 | 30.00 | 46.67 | 6.67 | 0.00 | 0.00 | 7.52 | 36.85 | 48.72 | 5.05 | 1.86 | 0.00 |
| Non-Gap | 0.00 | 14.81 | 70.37 | 14.81 | 0.00 | 0.00 | 0.56 | 15.03 | 70.34 | 13.30 | 0.76 | 0.00 |

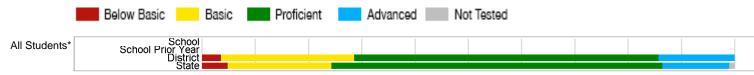
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

| | | | | School Cu | irrent Year | | | | | School P | Prior Year | | |
|-------------------------------------|--------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
| | Number Students | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | ırrent Year | | | | | State Cui | rent Year | | |
|-------------------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
| | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 3.57 | 25.00 | 57.14 | 14.29 | 0.00 | 0.00 | 4.83 | 19.44 | 62.14 | 12.55 | 1.04 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | 10.15 | 31.42 | 51.55 | 5.89 | 0.98 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 16.16 | 38.44 | 38.67 | 2.19 | 4.53 | 0.00 |
| Asian | * | * | * | * | * | * | 6.96 | 21.52 | 59.49 | 11.39 | 0.63 | 0.00 |
| Black / African American | * | * | * | * | * | * | 10.51 | 38.31 | 45.42 | 5.08 | 0.68 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 0.00 | 9.09 | 72.73 | 18.18 | 0.00 | 0.00 |
| White / Caucasian | 3.57 | 25.00 | 57.14 | 14.29 | 0.00 | 0.00 | 2.26 | 14.25 | 67.80 | 15.19 | 0.50 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 3.46 | 23.92 | 60.23 | 12.10 | 0.29 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 13.25 | 32.95 | 45.09 | 7.29 | 1.43 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 28.87 | 45.19 | 20.50 | 3.35 | 2.09 | 0.00 |
| Economically Disadvantaged | 0.00 | 21.43 | 64.29 | 14.29 | 0.00 | 0.00 | 8.89 | 29.00 | 53.51 | 6.81 | 1.80 | 0.00 |
| Female | 0.00 | 25.00 | 56.25 | 18.75 | 0.00 | 0.00 | 4.75 | 22.02 | 62.40 | 9.82 | 1.01 | 0.00 |
| Male | 8.33 | 25.00 | 58.33 | 8.33 | 0.00 | 0.00 | 4.90 | 17.02 | 61.89 | 15.12 | 1.06 | 0.00 |
| Migrant | * | * | * | * | * | * | 15.79 | 39.47 | 39.47 | 5.26 | 0.00 | 0.00 |
| Gap | 6.25 | 25.00 | 56.25 | 12.50 | 0.00 | 0.00 | 8.49 | 28.17 | 54.41 | 7.27 | 1.67 | 0.00 |
| Non-Gap | 0.00 | 25.00 | 58.33 | 16.67 | 0.00 | 0.00 | 0.60 | 9.36 | 71.08 | 18.65 | 0.31 | 0.00 |

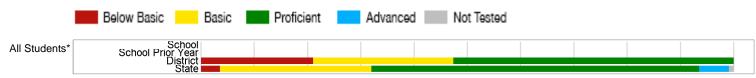
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

| | | | | School Cu | irrent Year | | | | | School F | rior Year | | |
|---------------------------------------|--------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
| | Number Students | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | District Current Year | | | | | | State Current Year | | | | | |
|---------------------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
| | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 21.05 | 26.32 | 52.63 | 0.00 | 0.00 | 0.00 | 3.52 | 28.43 | 61.56 | 5.59 | 0.90 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | 7.36 | 44.18 | 44.66 | 2.14 | 1.66 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 12.30 | 49.74 | 36.03 | 0.53 | 1.41 | 0.00 |
| Asian | * | * | * | * | * | * | 13.79 | 35.06 | 44.25 | 5.17 | 1.72 | 0.00 |
| Black / African American | * | * | * | * | * | * | 9.62 | 48.12 | 41.00 | 0.42 | 0.84 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 21.05 | 26.32 | 52.63 | 0.00 | 0.00 | 0.00 | 1.50 | 23.12 | 67.81 | 6.80 | 0.78 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 3.49 | 37.55 | 54.15 | 4.37 | 0.44 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 12.79 | 53.26 | 29.53 | 2.90 | 1.53 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 24.29 | 62.50 | 10.36 | 0.71 | 2.14 | 0.00 |
| Economically Disadvantaged | * | * | * | * | * | * | 7.30 | 42.19 | 47.39 | 2.02 | 1.09 | 0.00 |
| Female | * | * | * | * | * | * | 3.23 | 29.36 | 62.62 | 3.91 | 0.88 | 0.00 |
| Male | 10.00 | 30.00 | 60.00 | 0.00 | 0.00 | 0.00 | 3.79 | 27.53 | 60.55 | 7.20 | 0.92 | 0.00 |
| Migrant | * | * | * | * | * | * | 41.67 | 38.89 | 13.89 | 2.78 | 2.78 | 0.00 |
| Gap | 36.36 | 36.36 | 27.27 | 0.00 | 0.00 | 0.00 | 7.02 | 42.51 | 46.94 | 2.28 | 1.24 | 0.00 |
| Non-Gap | * | * | * | * | * | * | 0.38 | 15.80 | 74.67 | 8.56 | 0.60 | 0.00 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.